



Board of Education Agenda

Wednesday, January 11, 2023



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mrs. Stephanie E. Lewis, President
Mrs. Nancy G. O'Kelley, Vice President
Mr. Joseph W. Martinez, Clerk
Mrs. Evelyn P. Dominguez, Member
Mr. Edgar Montes, Member
Steven Gaytan, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Our exuberant students know how to get meetings started in style. **Mrs. Elizabeth Lopez's** Dual Language Immersion kindergarten class at Garcia Elementary School kicked off the school's English Learner Advisory Committee (ELAC) Parent Meeting in December as they danced to the song "No Me Puedo Sentar." The students brought a smile to everyone in the room with their energetic performance. Go Grizzlies!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

STEPHANIE E. LEWIS
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



NANCY G. O'KELLEY
Vice President

EVELYN P. DOMINGUEZ
Member

STEVEN GAYTAN
Student Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

January 11, 2023

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Stephanie E. Lewis, President
Nancy G. O'Kelley, Vice President
Joseph W. Martinez, Clerk
Evelyn P. Dominguez, Member
Edgar Montes, Member
Steven Gaytan, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

Time: _____

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4 PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d)
and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL -
ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE
LITIGATION**

Number of Potential Claims: 1

A.3.5 CONFERENCE WITH LABOR NEGOTIATOR (Government Code Section 54957.6)

Designated Representative: Board President, Stephanie E. Lewis

Unrepresented Employee: Cuauhtémoc Avila, Ed.D.

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 REPORT OUT OF CLOSED SESSION

A.8 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE

B.2 KEY TO THE DISTRICT

Presentation of Key to the District by Board President Stephanie E. Lewis, to Inland Empire Children's Book Project, accepted by Bernice Lowenstein, IECB President.

B.3 KEY TO THE DISTRICT

Presentation of Key to the District by former Board Member, Dina Walker, to Transportation Services.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Preferential Vote by Student Board Member, Steven Gaytan

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 SECOND READING OF REVISED BOARD POLICY 3350;
TRAVEL EXPENSES 21**

Approve the second reading of revised Board Policy 3350;
Travel Expenses.

**E.1.2 SECOND READING OF BOARD POLICY 3523; ELECTRONIC
SIGNATURES 25**

Approve the second reading of Board Policy 3523; Electronic
Signatures.

**E.1.3 FIRST READING OF REVISED BOARD POLICY 0420.41;
CHARTER SCHOOL OVERSIGHT 28**

Approve the first reading of revised Board Policy 0420.41;
Charter School Oversight.

**E.1.4 FIRST READING OF REVISED BOARD POLICY 7110;
FACILITIES MASTER PLAN 41**

Approve the first reading of revised Board Policy 7110; Facilities
Master Plan.

E.1.5	FIRST READING OF REVISED BOARD POLICY 7150; SITE SELECTION AND DEVELOPMENT	48
	Approve the first reading of revised Board Policy 7150; Site Selection and Development.	
E.2	INSTRUCTION CONSENT ITEMS	
E.2.1	UNIVERSITY OF CALIFORNIA, CALIFORNIA STATE UNIVERSITY AND PRIVATE CAMPUS TOURS – RIALTO HIGH SCHOOL	52
	Approve a cohort of forty-five (45) students from Rialto High School and five (5) chaperones to participate in university campus tours from March 8, 2023 through March 11, 2023, at a cost not-to-exceed \$35,000.00, and to be paid from the General Fund (Title I).	
E.2.2	COLLEGE TOURS FOR JUNIOR AVID STUDENTS - EISENHOWER HIGH SCHOOL	53
	Approve an amendment for a field trip for fifty (50) students and five (5) chaperones to visit University of California-Riverside, California State University-San Marcos, University of California-San Diego, and California State University-San Diego on January 26-27, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund.	
E.3	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.3.1	WARRANT LISTING AND PURCHASE ORDER LISTING	
	Approve the Warrant Listing Register and Purchase Order Listing for all funds from November 28, 2022 through December 08, 2022, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.	
E.3.2	DONATIONS	54
	Accept the listed donations from Frontstream/Costco; Texas Roadhouse; DonorsChoose; Waxie Sanitary Supply; Supply Solutions; and Pioneer Chemical, and that a letter of appreciation be sent to the donor.	

- E.3.3 MEMORANDUM OF UNDERSTANDING WITH SCHOLASTIC INCORPORATED AND NATIONAL OPINION RESEARCH CENTER (NORC) AT THE UNIVERSITY OF CHICAGO 55**
- Approve a Memorandum of Understanding (MOU) with Scholastic Incorporated and National Opinion Research Center (NORC) at the University of Chicago to conduct a research study on the pilot and implementation of the Pre-K on My Curriculum in six preschool classrooms, effective January 12, 2023 through June 1, 2023 at no cost to the District.
- E.3.4 AGREEMENT WITH ACTIVE EDUCATION - HUGHBANKS ELEMENTARY SCHOOL 56**
- Approve an agreement with Active Education to provide a Character Education Program at Hughbanks Elementary School, effective January 12, 2023 through June 30, 2023, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund.
- E.3.5 AGREEMENT WITH ART SPECIALTIES, INC. – BEMIS ELEMENTARY SCHOOL 57**
- Approve an agreement with Art Specialties, Inc., to provide signage and installation for Bemis Elementary School, effective January 12, 2023 through June 30, 2023, at a cost not-to-exceed \$15,766.66, and to be paid from the General Fund.
- E.3.6 AGREEMENT WITH BRAINPOP, LLC – FRISBIE MIDDLE SCHOOL 58**
- Approve an agreement with BrainPOP LLC at Frisbie Middle School to provide supplemental lessons and activities in core content areas, effective January 12, 2023 through January 11, 2024, at a cost not-to-exceed \$3,515.00, and to be paid from the General Fund.
- E.3.7 AGREEMENT WITH CARMEN RUBIN - MYERS ELEMENTARY SCHOOL 59**
- Approve an agreement with Carmen Rubin to provide a workshop for the Parent Engagement Reading program at Myers Elementary, effective January 12, 2023 through June 30, 2023, at a cost not-to-exceed \$2,500.00, and to be paid from the General Fund (Title I).

E.3.8	AGREEMENT WITH ENVOLVE – RIALTO HIGH SCHOOL	60
	<p>Approve an agreement with Envolve to provide leader education for Rialto High School’s Associated Student Body (ASB) training on campus on Tuesday, February 21, 2023 and online effective, January 12, 2023 through June 30, 2023, at a cost not-to-exceed \$3,250.00, and to be paid from the General Fund (Title I).</p>	
E.3.9	AGREEMENT WITH INLAND EMPIRE REGIONAL CONSERVATION DISTRICT (IERCD) EDUCATION & OUTREACH PROGRAMS – KORDYAK ELEMENTARY SCHOOL	61
	<p>Approve an agreement with the Inland Empire Regional Conservation District (IERCD) to provide two educational workshops for third grade students at Kordyak Elementary School, effective January 12, 2023 through June 30, 2023, at no cost to the District.</p>	
E.3.10	AGREEMENT WITH JOSE M. HERNANDEZ	62
	<p>Approve an agreement with Dr. Jose M. Hernandez to provide a Keynote presentation for the Annual Parent Summit, effective January 12, 2023 through June 30, 2023, at a cost not-to-exceed \$17,500.00, and to be paid from the General Fund.</p>	
E.3.11	AMENDMENT TO THE AGREEMENT WITH LUZ MARIA OCHOA	63
	<p>Approve an amendment to the agreement with Luz Maria Ochoa and Danza Azteca to include one additional performance date, at a cost not-to-exceed \$400.00, and to be paid from the General Fund.</p>	
E.3.12	AGREEMENT WITH FLAVORED TRUCKS FOR THE DISTRICT’S 15TH ANNUAL PARENT SUMMIT CONFERENCE	64
	<p>Approve an agreement with Flavored Trucks to provide lunch meals for the 15th Annual Parent Summit being held on Saturday, January 28, 2023, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund.</p>	

E.3.13 AGREEMENT WITH NOTABLE, INC (KAMI) – RIALTO HIGH SCHOOL 65

Approve a renewal agreement with Notable, Inc (Kami) to provide support for Rialto High School teachers for the 2022-2023 school year, effective January 12, 2023 through June 30, 2023, at a cost not-to-exceed \$4,548.00, and to be paid from the General Fund (Title I).

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 APPROVE DEDUCTIVE CHANGE ORDER FOR GOLDEN GATE STEEL, INC. DBA GOLDEN GATE CONSTRUCTION FOR THE MYERS ELEMENTARY SCHOOL ADA FRONT ENTRY UPGRADES PROJECT 66

Approve a deductive change order to Golden Gate Steel Inc. dba Golden Gate Construction for the Myers Elementary School ADA Front Entry Upgrades Project in the amount of \$33,938.83 for unused allowance, and revise the awarded contract amount from \$249,999.00 to \$216,060.17.

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1290 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 67

Approve Personnel Report No. 1290 for classified and certificated employees.

E.5.2 RESOLUTON NO. 22-23-33 - ENGLISH LEARNER AUTHORIZATION WAIVER 79

Adopt Resolution No. 22-23-33 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

F. DISCUSSION/ACTION ITEMS

80

**F.1 HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCU)
COLLEGE TRIP**

81

Moved _____

Seconded _____

Approve thirty (30) students from the Districts' high schools and three (3) chaperones that fit the appropriate student to chaperone ratio to attend the HBCU College Tour from April 16, 2023 through April 21, 2023. The following colleges and universities will be part of the tour: Winston-Salem State University and North Carolina A&T University (April 17, 2023), Virginia State University and Hampton University (April 18, 2023), Norfolk State University (April 19, 2023), Howard University (April 20, 2023) and Morgan State University (April 21, 2023), at a cost not-to-exceed \$60,000.00, and to be paid from Title IV Fund.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

F.2 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE)

82

Moved _____

Seconded _____

Approve an agreement with the Parent Institute for Quality Education to facilitate parent engagement programs at Bemis, Boyd, Casey, Hughbanks, Morris, and Trapp Elementary Schools, effective January 12, 2023 through June 30, 2023, at a cost not-to-exceed a total cost of \$117,000.00, and to be paid from the General Fund (Title I).

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

F.3 AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME" – KELLEY ELEMENTARY SCHOOL

83

Moved _____

Seconded _____

Approve an agreement with Franklin Covey to provide Year 1 (\$20,589.74); Year 2 (\$20,589.74); Year 3 (\$14,820.00) implementation of the Leader in Me program at Kelley Elementary School, effective January 12, 2023 through January 12, 2025, at a cost not-to-exceed \$55,999.48, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

F.4 AMENDMENT TO THE AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES (BAT)

84

Moved _____

Seconded _____

Approve an amendment with BAT to provide Applied Behavior Aides (ABA) increasing the cost of the contract by \$200,000.00 for a total cost not-to-exceed \$600,000.00, effective January 12, 2023 through June 30, 2023, and to be paid from the General Fund - Special Education Budget.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

F.5 AMENDMENT TO THE AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING

85

Moved _____

Seconded _____

Approve an amendment to the agreement with ASIST to provide Applied Behavior Aides (ABA) increasing the cost of the contract by \$200,000.00 for a total cost not-to-exceed \$600,000.00, effective January 12, 2023 through June 30, 2023, and to be paid from the General Fund - Special Education Budget.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

Moved _____

Seconded _____

Approve an increase to the classified hourly/daily salary schedule, effective December 20, 2022, at a cost of \$204,500.00, and to be paid from the General Fund, Adult Education Fund, Child Development Fund and Nutrition Services Fund.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

F.7 RESOLUTION NO. 22-23-32 - CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM CONTRACT # CSPP 2414

Moved _____

Seconded _____

Adopt Resolution No. 22-23-32 accepting Amendment 01 with the California Department of Education which increases the Maximum Reimbursable Amount (MRA) for Child Development Contract #CSPP-2414 by \$1,387,485.00 with no change to the Minimum Days of Operation (MDO) Requirement of 176 days, all terms and conditions of the original agreement shall remain unchanged and in full force and effect, and authorizes Diane Romo, Lead Business Services Agent, as the signer of said agreement.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

Moved _____

Seconded _____

Adopt Resolution No. 22-23-33 excusing the absence of Board Vice President Nancy G. O'Kelley, from the Wednesday, December 14, 2022 regular meeting of the Board of Education.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

Moved _____

Seconded _____

Adopt Resolution No. 22-23-34 excusing the absence of Board Clerk Joseph W. Martinez, from the Wednesday, December 14, 2022 regular meeting of the Board of Education.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

F.10 AMENDMENT TO EMPLOYMENT AGREEMENT FOR SUPERINTENDENT CUAUHTÉMOC AVILA, ED.D.

Moved _____

Seconded _____

Approve an amendment to the Employment Agreement for Superintendent, Cuauhtémoc Avila, Ed.D., to correct an error which stated the expiration date as June 30, 2024, while the actual expiration date is June 30, 2025. Prior to a vote on this item, the Board President will orally report a summary of the correction.

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

F.11 ADMINISTRATIVE HEARING

Moved _____

Seconded _____

Case Number:

22-23-35

DISCUSSION

Vote by Board Members:

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 25, 2023, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Preferential Vote by Student Board Member, Steven Gaytan

_____ Stephanie E. Lewis, President

_____ Nancy G. O'Kelley, Vice President

_____ Joseph W. Martinez, Clerk

_____ Evelyn P. Dominguez, Member

_____ Edgar Montes, Member

Time: _____

PUBLIC HEARING

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3350(a)

TRAVEL EXPENSES

The Board of Education recognizes that District employees may incur expenses in the course of performing their assigned duties and responsibilities. To ensure the prudent use of public funds, the Superintendent or designee shall establish rules to keep such expenses to a minimum while affording employees a reasonable level of safety and convenience.

The Board shall authorize payment for actual and necessary expenses, including travel, incurred by any employee performing authorized services for the District, whether within or outside District boundaries.

The Superintendent or designee shall establish procedures for the approval of travel requests and the submission and verification of expense claims. He/she also shall establish reimbursement rates in accordance with law and Board policy.

An employee shall obtain approval from the Superintendent or designee prior to traveling, through the submission and approval of a Travel Request (TRV). The Superintendent or designee may approve travel requests in accordance with the adopted budget and upon determining that the travel is authorized or assigned by the employee's supervisor, is necessary to attend a conference or other staff development opportunity to enhance employee performance, and/or is otherwise necessary to the performance of the employee's duties. Travel expenses not previously budgeted may be approved on a case-by-case basis by the Superintendent or designee if he/she determines that the travel is essential and that resources may be obtained or redirected for this purpose.

All out-of-state travel for which reimbursement will be claimed shall be approved in advance by the Superintendent, and all out-of-state travel for the Superintendent shall be approved in advance by the Board president or designee.

Reimbursable travel expenses may include, but are not limited to, costs of transportation, parking fees, bridge or road tolls, lodging when District business reasonably requires an overnight stay, registration fees for seminars and conferences, telephone and other communication expenses incurred on District business, and other necessary incidental expenses.

The District shall not reimburse personal travel expenses including, but not limited to, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the employee on District-related business, personal use of an automobile and personal losses or traffic violation fees incurred while on District business.

Reimbursement of travel expenses shall be based on actual expenses as documented by receipts.

TRAVEL EXPENSES

Authorized employees shall be reimbursed for the use of their own private vehicles in the performance of assigned duties, on either a mileage or monthly basis as determined by the Superintendent or designee. Employees receiving a fixed mileage stipend do not receive reimbursement of mileage, unless traveling 50 miles or more one way. (Education Code 44033)

The mileage allowance provided by the District for employees' use of their private vehicles shall be equal to the rate established by the Internal Revenue Service.

Vehicles should be shared whenever possible to minimize travel costs. No employee shall be entitled to reimbursement for automobile travel when he/she is transported free of charge or by another employee who is entitled to the expense reimbursement.

Meal costs shall be paid by a meal allowance per diem based on the time of day that travel for District business begins and ends.

Any expense that exceeds the maximum rate of reimbursement established by the District shall be reimbursed only with the approval of the Superintendent or designee.

All expense reimbursement claims shall be submitted using the Travel Request System (TRV), within 10 calendar days following return from travel. The TRV shall be signed by the attendee, and accompanied by a brochure/pamphlet/email or other documentation stating dates, times, and address of the event. Furthermore, if documentation is not received in Fiscal Services within 90 calendar days of the last day of travel, the employee will not be reimbursed.

If an expense claim is disallowed due to lack of documentation or inappropriate expenses, the employee may be personally responsible for any improper costs incurred.

When approved by the Superintendent or designee, an employee may be issued a District credit card for use while on authorized District business. Receipts documenting the expenses incurred on a District credit card shall be submitted promptly following return from travel. Under no circumstances shall personal expenses be charged on a District credit card, even if the employee intends to subsequently reimburse the District for the personal charges.

Non-District Employees

The Board may authorize Non-District Employees, such as parents/guardians or students, to travel or attend conferences/workshops. For expenses to be reimbursed, Board approval must be obtained prior to the event. **Non-District Employees' travel expenses will follow the District's Administrative Regulation (AR 3350.)**

TRAVEL EXPENSES (continued)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 42634	Itemization of expenses
Ed. Code 44016	Travel expense to employment interview
Ed. Code 44032	Travel expense payment
Ed. Code 44033	Automobile allowance
Ed. Code 44802	Student teacher's travel expense
Management Resources	Description
Internal Revenue Service Publication	Per Diem Rates (For Travel Within the Continental United States), Publication 1542
Website	CSBA District and County Office of Education Legal Services
Website	U.S. General Services Administration, Per Diem Rates
Website	Internal Revenue Service
Cross References	

Code	Description
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
2121	Superintendent's Contract
2230	Representative And Deliberative Groups
2230	Representative And Deliberative Groups

TRAVEL EXPENSES (continued)

3100	Budget
3100	Budget
3110	Transfer Of Funds
3230	Federal Grant Funds
3300	Expenditures And Purchases
4131	Staff Development
4131	Staff Development
4231	Staff Development
4231	Staff Development
4331	Staff Development
4331	Staff Development
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
9150	Student Board Members
9150-E PDF(1)	Student Board Members - Student Board Member Guidelines
9250	Remuneration, Reimbursement And Other Benefits
9250-E PDF(1)	Remuneration, Reimbursement And Other Benefits - Remuneration, Reimbursement, And Other Benefits

Policy
 adopted: June 9, 1999
 revised: February 26, 2014
 revised: August 23, 2017
 revised: January 10, 2020
 revised: February 12, 2020
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Noninstructional Operations

BP 3523(a)

Electronic Signatures

The Governing Board believes that the use of electronic records and signatures is a convenient paperless option that can increase efficiency in commercial and administrative transactions, reduce costs, and contribute to environmental sustainability in district operations. The Board authorizes the use of electronic signatures in district operations when authorized by law.

The Superintendent or designee shall ensure that any electronic signature utilized by the district conforms with criteria described in law and that the level of security is sufficient for the transaction being conducted. (Government Code 16.5; 2 CCR 22003, 22005)

The Superintendent or designee shall retain electronic records in accordance with law and regulations, and as specified in BP/AR 3580 - District Records.

Electronic Signatures**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 22000-22005	Public entity use of electronic signatures
5 CCR 16020-16022	Records; general provisions
5 CCR 16023-16027	District records; retention and destruction
5 CCR 430	Individual student records; definition
5 CCR 432	Student records
Civ. Code 1633.1-1633.17	Uniform Electronic Transactions Act
Civ. Code 1798.29	District records; breach of security
Ed. Code 35252-35255	Records and reports
Ed. Code 44031	Personnel file contents and inspection
Ed. Code 49060-49079.7	Student records
Ed. Code 8234	Electronic signatures; child care and development programs
Gov. Code 16.5	Electronic signatures
Gov. Code 6252-6265	Inspection of public records
Gov. Code 811.2	Definition of public entity
Federal	Description
15 USC 7001-7006	Electronic Records and Signatures in Commerce Act
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300-300.818	Assistance to states for the education of students with disabilities
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act
Management Resources	Description
California Department of Education Publication	Management Bulletin 17-13, October 2017

Electronic Signatures

Website	<u>CSBA District and County Office of Education Legal Services</u>
Cross References	
Code	Description
3510	<u>Green School Operations</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
5148	<u>Child Care And Development</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0420.41(a)

Charter School Oversight

The Board of Education recognizes its ongoing responsibility to oversee that any charter school authorized by the Board is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

The Superintendent or designee shall identify at least one staff member to serve as a contact person for each charter school authorized by the Board. (Education Code 47604.32)

The Superintendent or designee shall visit each charter school at least annually and may inspect or observe any part of a charter school at any time. (Education Code 47604.32, 47607)

The Superintendent or designated charter school contact shall attend meetings of the charter school governing body whenever possible and shall periodically meet with the representative of the charter school.

Waivers

If the charter school wishes to request a general waiver of any state law or regulation applicable to it, it shall request that the district submit a general waiver request of the State Board of Education (SBE) on its behalf. Upon approval of the Board, the Superintendent or designee shall submit such a waiver request to the SBE on behalf of the charter school.

Provision of District Services

The charter school may purchase administrative or other services from the district or any other source. (Education Code 47613)

Whenever the district agrees to provide administrative or support services to a charter school, the district and the charter school shall develop a memorandum of understanding which clarifies the financial and operational agreements between them.

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public Employees' Retirement System on behalf of the charter school. The district may charge the charter school for the actual costs of the reporting services, but shall not require the charter school to purchase payroll processing services from the district as a condition for creating and submitting these reports. (Education Code 47611.3)

Charter School Oversight

Material Revisions to Charter

Material revisions to a charter may only be made with Board approval. Material revisions shall be governed by the same standards and criteria that apply to new petitions for the authorization charter schools as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement for charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to establish or move operations to one or more additional sites or grade levels, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations or grade levels. The Board shall consider approval of the additional locations or grade levels at an open meeting. (Education Code 47605)

The Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision of the approved charter.

Monitoring Charter School Performance

The Superintendent or designee shall monitor each charter school that is authorized by the district to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32. Any violations of law shall be reported to the Board.

The Board **or designee** shall monitor each charter school to determine whether it is achieving the measurable student outcomes set forth in the charter, both school wide and for each numerically significant student subgroup served by the school as defined in Education Code 52052. This determination shall be based on the measures specified in the approved charter and any applicable memorandum of understating, and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP), as reported in the California School Dashboard

The Board **or designee** shall monitor the fiscal condition of the charter school based on any financial report or information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, annual update of the charter school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

The Board shall monitor the fiscal condition of the charter school based on any financial report or information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, LCAP and annual update of the charter school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

Charter School Oversight

The district may charge up to one percent of a charter school's revenue for the actual costs of supervisory oversight of the school. However, if the charter school is able to obtain substantially rent-free facilities from the district, the district may charge up to three percent of the charter school's revenue for actual costs of supervisory oversight or, if the facility is provided under Education Code 47614, the pro-rata share facilities costs calculated pursuant to 5 CCR 11969.7. If the district charges the pro-rata share, it may also charge one percent of the charter school's revenue in oversight fees. If the district is given responsibility for supervisory oversight of a charter school that was authorized by SBE on appeal, the district is not limited to these percentages and may charge for the actual costs of supervisory oversight and for the administrative costs necessary to secure charter school funding. (Education Code 47613)

Technical Assistance/Intervention

Whenever a charter school is identified for technical assistance based on the performance of one or more numerically significant student subgroups on SBE-established criteria, the charter school shall receive technical assistance from the County Superintendent of Schools. Such technical assistance shall be focused on building the charter school's capacity to develop and implement actions and services responsive to student and community needs, including, but not limited to, any of the following: (Education Code 45607.3)

1. Assisting the charter school to identify its strengths and weaknesses in regard to the state priorities applicable to the charter school pursuant to Education Code 47605. This shall include working collaboratively with the charter school to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness.
2. Working collaboratively with the charter school to secure assistance from an academic, programmatic, or fiscal expert or team of experts to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the charter school. Another service provider, including, but not limited to, a school district, county office of education, or charter school, may be solicited to act as a partner to the charter school in need of technical assistance.
3. Obtaining from the charter school timely documentation demonstrating that it has completed the activities described in items #1 and 2 or substantially similar activities, or has selected another service provider to work with the charter school to complete the activities described in items #1 and 2 or substantially similar activities, and ongoing communication with the Board to assess the charter school's progress in improving student outcomes.

Charter School Oversight

In addition, if, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more numerically significant student subgroups, or for all of the student subgroups if the school has fewer than three subgroups, in regard to one or more state or school priorities identified in the charter, ~~the district;~~ **the County Superintendent may request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52074. (Education Code 47607.3 ; 52072)**

1. Shall provide technical assistance to the charter school based on the California School Dashboard
2. May request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52704

In accordance with law, the Board may deny a charter school's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regard to inadequate academic achievement of all numerically significant subgroups of students served by the charter school.

Complaints

Each charter school shall establish and maintain policies and procedures to enable any person to file a complaint, in accordance with the uniform complaint procedures as specified in 5 CCR 4600-4670, alleging the school's noncompliance with Education Code 47606.5 or 47607.3. (Education Code 52075)

A complainant who is not satisfied with the decision may appeal the decision to the SPI. (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, a remedy shall be provided to all affected students and parents/guardians. (Education Code 52075)

School Closure

In the event that the Board revokes or denies renewal of a charter or the charter school ceases operation for any reason, the Superintendent or designee shall, when applicable in accordance with the charter and/or a memorandum of understanding, provide assistance to facilitate the transfer of the charter school's former students and to finalize financial reporting and closeout.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, if renewal of the charter is denied, the charter is revoked, or the charter school will cease operations for any reason.

Such notification shall include, but not limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

Charter School Oversight

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11700-11705	Independent study
5 CCR 11960-11969.10	Charter schools
5 CCR 4600-4670	Uniform complaint procedures
Bus. Code 7583.45	Training for security officers
CA Constitution Article 16, Section 8.5	Public finance; school accountability report card
CA Constitution Article 9, Section 5	Common school system
Corp. Code 5110-6910	Nonprofit public benefit corporations
Ed. Code 1006	Prohibition against school district employees serving on county board of education
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 215	Suicide prevention policies
Ed. Code 215.5	Student identification cards; inclusion of safety hotlines
Ed. Code 220	Prohibition of discrimination
Ed. Code 221.61	Posting of Title IX information on web site
Ed. Code 221.9	Sex equity in competitive athletics
Ed. Code 222	Reasonable accommodations; lactating students
Ed. Code 222.5	Pregnant and parenting students; notification of rights

Charter School Oversight

Ed. Code 231.5	Sexual harassment policy
Ed. Code 234.4	Mandated policy on bullying prevention
Ed. Code 234.6	Bullying and harassment prevention information
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32283.5	Bullying; online training
Ed. Code 33479-33479.9	The Eric Parades Sudden Cardiac Arrest Prevention Act
Ed. Code 35179.4-35179.6	Interscholastic athletic programs, safety; swimming pool safety that is not part of interscholastic athletic program
Ed. Code 35183.1	Graduation ceremonies; tribal regalia or recognized object of religious/cultural significance
Ed. Code 35292.6	Stocking of menstrual products
Ed. Code 35330	Field trips and excursions; student fees
Ed. Code 38001.5	Training for security officers
Ed. Code 38080-38086	School meals
Ed. Code 39831.3	Transportation safety plan
Ed. Code 39843	Disciplinary action against bus driver; report to Department of Motor Vehicles
Ed. Code 41024	Report of expenditure of state facility funds
Ed. Code 42100	Annual statement of receipts and expenditures
Ed. Code 44030.5	Reporting change in employment status due to alleged misconduct
Ed. Code 44237	Criminal record summary
Ed. Code 44258.9	Monitoring of teacher assignments

Charter School Oversight

Ed. Code 44691	Information on detection of child abuse; annual training
Ed. Code 44830.1	Certificated employees; conviction of a violent or serious felony
Ed. Code 45122.1	Classified employees; conviction of a violent or serious felony
Ed. Code 45125.1	Criminal records summary; employees of contracting entity
Ed. Code 46015	Accommodations for pregnant and parenting students; parental leave
Ed. Code 46390-46393	Emergency average daily attendance
Ed. Code 47600-47616.7	Charter Schools Act of 1992
Ed. Code 47634.2	Nonclassroom-based instruction
Ed. Code 47640-47647	Special education funding for charter schools
Ed. Code 47651	Apportionment of funds; charter schools
Ed. Code 48000	Minimum age of admission for kindergarten; transitional kindergarten
Ed. Code 48010	Minimum age of admission (first grade)
Ed. Code 48206.3-48208	Students with temporary disabilities; individual instruction
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48901.1	Suspension and expulsion; willful defiance
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48913.5	Suspended students; homework assignments
Ed. Code 48950	Speech and other communication
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49005-49006.4	Seclusion and restraint
Ed. Code 49011	Student fees

Charter School Oversight

Ed. Code 49014	Public School Fair Debt Collection Act
Ed. Code 49061	Definitions; directory information
Ed. Code 49062.5	Student records; name or gender change
Ed. Code 49070	Challenging student records
Ed. Code 49073.2	Privacy of student and parent/guardian personal information; minutes of board meeting
Ed. Code 49076.7	Student records; data privacy; social security numbers
Ed. Code 49110	Authority to issue work permits
Ed. Code 49381	Human trafficking prevention
Ed. Code 49414	Epinephrine auto-injectors
Ed. Code 49414.3	Administration of opioid antagonist
Ed. Code 49428	Notification of mental health services
Ed. Code 49430-49434	The Pupil Nutrition, Health, and Achievement Act of 2001
Ed. Code 49431.9	Prohibition of advertisement of non-nutritious foods
Ed. Code 49475	Health and safety; concussions and head injuries
Ed. Code 49501.5	Free breakfast and lunch to all students
Ed. Code 49557.5	Child Hunger Prevention and Fair Treatment Act of 2017
Ed. Code 49564	Meals for needy students
Ed. Code 49564.3	Provision of federal universal meal service
Ed. Code 49700-49701	Education of children of military families
Ed. Code 51224.7	Mathematics placement policy
Ed. Code 51225.1-51225.2	Exemption from local graduation requirements; acceptance of coursework
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation

Charter School Oversight

Ed. Code 51225.7-51225.8	Completion and submission of the Free Application for Federal Student Aid and California Dream Act Application
Ed. Code 51413	Diploma of graduation without passage of high school exit examination
Ed. Code 51744-51749.6	Independent study
Ed. Code 51925-51929	Mandatory mental health education
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52075	Uniform complaint procedures
Ed. Code 56026	Special education
Ed. Code 56040.3	Availability of assistive technology device
Ed. Code 56145-56146	Special education services in charter schools
Ed. Code 56145-56146	Special education services in charter schools
Ed. Code 56365-56366.12	Nonpublic, nonsectarian schools
Ed. Code 60600-60648.5	Assessment of academic achievement
Ed. Code 64000	Categorical programs included in consolidated application
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 65000-65001	School site councils
Ed. Code 69432.9-69432.92	Cal Grant program; notification of grade point average and high school graduation
Gov. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 3555-3559	Public employee communication, information and orientation

Charter School Oversight

Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 7920.000 - 7930.170	California Public Records Act
Gov. Code 81000-91014	Political Reform Act of 1974
H&S Code 104420	Tobacco Use Prevention Education grant program
H&S Code 104559	Tobacco-free schools
Lab. Code 1198.5	Personnel records related to performance and grievance
Lab. Code 3074.2	College and career fairs; notice to apprenticeship programs
Pen. Code 1192.7	Definition of serious felony
Pen. Code 667.5	Definition of violent felony
Veh. Code 28160	Child safety alert system
Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6311	State plan
20 USC 7221-7221j	Charter schools
34 CFR 200.1-200.78	Accountability
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
Management Resources	Description
Attorney General Opinion	104 Ops.Cal.Atty.Gen. 66 (2021)
Attorney General Opinion	101 Ops.Cal.Atty.Gen. 92 (2018)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 297 (1995)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 166 (2006)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 52 (1997)
CA Department of Education Publication	California School Accounting Manual
CA Office of Administrative Hearings Decisions	Student v. Horizon Instructional Systems Charter School, (2012) OAH Case No. 2011060763

Charter School Oversight

California Department of Education Publication	Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020
California Dept. of Pesticide Reg. Publication	School District Integrated Pest Management Plan Template
California Interscholastic Federation Publication	Pursuing Victory with Honor, 1999
Court Decision	Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986
CSBA Publication	Charter Schools: A Guide for Governance Teams, rev. 2016
CSBA Publication	Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018
CSBA Publication	Charter Schools in Focus, Issue 2: Ensuring Effective Oversight, Governance Brief, October 2017
U.S. DOE Guidance	Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Agriculture
Website	National Suicide Prevention Lifeline
Website	National Domestic Violence Hotline
Website	California State Teachers Retirement System
Website	California Public Employees Retirement System
Website	California Department of General Services, Office of Administrative Hearings
Website	California Commission on Teacher Credentialing
Website	California Commission on Peace Officer Standards and Training
Website	California Bureau of Security and Investigative Services

Charter School Oversight

Website	California Department of Pesticide Regulation
Website	California State Controller
Website	California Student Aid Commission
Website	National Association of Charter School Authorizers
Website	California Charter Schools Association
Website	California Department of Education, Charter Schools
Website	California Interscholastic Federation
Website	California Office of the Attorney General
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0420.42	Charter School Renewal
0420.43	Charter School Revocation
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1431	Waivers
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
7160	Charter School Facilities
7160	Charter School Facilities

Charter School Oversight

Policy
adopted: August 8, 2012
revised: October 7, 2020
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Facilities

BP 7110(a)

Facilities Master Plan

The Board of Education recognizes the importance of long-range planning for school facilities in order to address changes in student enrollment and the District's educational program needs. The Superintendent or designee shall develop, for Board approval, a master plan for District facilities which describes the District's anticipated short- and long-term facilities needs and priorities.

(cf. 7000 - Concepts and Roles)

(cf. 7160 - Charter School Facilities)

(cf. 7210 - Facilities Financing)

Plan Development

The ~~e~~District's facilities master plan shall be based on an assessment of the condition and adequacy of existing facilities, a projection of future enrollments, and alignment of facilities with the ~~e~~District's **vision-mission and/or Strategic Plan** for the instructional program.

(cf. 7111 - Evaluating Existing Buildings)

To solicit broad input into the planning process, the Superintendent or designee may establish a facilities advisory committee consisting of staff, parents/guardians, and businesses, local government, and other community representatives. ~~He/she also~~ **The Superintendent or designee** shall ensure that the public is informed of the need for construction and modernization of facilities and of the ~~e~~District's plans for facilities.

(cf. 1220 - Citizen Advisory Committees)

At least 45 days prior to completion of any facilities plan that relates to the potential expansion of existing school sites or the necessity to acquire additional school sites, the Superintendent or designee shall notify and provide copies of the plan or any relevant and available information to the planning commission or agency of the city or county with land use jurisdiction within the ~~e~~District. (Government Code 65352.2)

(cf. 7131 - Relations with Local Agencies)

If the city or county commission or agency requests a meeting, the Superintendent or designee shall meet with the commission or agency within 15 days following the notification. Items that the parties may discuss at the meeting include, but are not limited to, methods of coordinating planning with proposed revitalization efforts and recreation and park programs, options for new school sites, methods of maximizing the safety of persons traveling to and from the site, and opportunities for financial assistance. (Government Code 65352.2)

The master plan shall be regularly reviewed and updated as necessary to reflect changes in the educational program, existing facilities, finances, or demographic data.

Facilities Master Plan

Plan Components

The facilities master plan shall include:

1. A statement of purpose, including the District goals, philosophy, and related policies
2. A description of the planning process
3. Demographics of the community, such as economic trends, migration patterns, employment base, residential base, socioeconomic makeup, historical school enrollments, and inventory of physical resources and needs
4. A description of the educational program, such as grade-level organization, class size, staffing patterns, technology plans, special programs and support services, and other educational specifications
5. Analysis of the safety, adequacy, and equity of existing facilities and potential for expansion, including the adequacy of classrooms, school cafeterias and food preparation areas, physical activity areas, playgrounds, parking areas, and other school grounds

(cf. 3514 - Environmental Safety)

(cf. 3517 - Facilities Inspection)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

(cf. 5141.7 - Sun Safety)

(cf. 5142 - Safety)

(cf. 6142.7 - Physical Education and Activity)

6. Site selection criteria and process
7. Development of a capital planning budget and identification of potential funding sources
8. Policy for reviewing and updating the plan

Planning shall ensure that school facilities meet the following minimum standards: (5 CCR 14001)

1. Are aligned with the District's educational goals and objectives

(cf. 0000 - Vision)

2. Provide for maximum site enrollment at school facilities
3. Are located on a site that meets California Department of Education standards as specified in 5 CCR 14010

Facilities Master Plan

(cf. 7150 - Site Selection and Development)

4. Are designed for the environmental comfort and work efficiency of the occupants
5. Are designed to require a practical minimum of maintenance
6. Are designed to meet federal, state, and local statutory requirements for structure, fire, and public safety
7. Are designed and engineered with flexibility to accommodate future needs

Plans for the design and construction of new school facilities ~~also shall~~ **also** meet the standards described in 5 CCR 14030, ~~green building standards pursuant to~~ **the California Green Building Standards Code, Title 24 CCR 101 et seq., Part 11 of the California Code of Regulations ("CALGreen")**, the Americans with Disabilities Act (**ADA**) pursuant to 42 USC 12101-12213, and any other requirements applicable to the funding source and type of project.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3510 - Green School Operations)

To facilitate the efficient use of public resources when planning for new construction or modernization of school facilities, the District may consider designs that facilitate joint use of the facility with a local governmental agency, public postsecondary institution, or nonprofit organization.

(cf. 1330.1 - Joint Use Agreements)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859-1859.199	Leroy F. Greene School Facilities Act
24 CCR 101	California Building Standards Code
5 CCR 14001	Minimum standards for school facilities
5 CCR 14010	Procedure for site acquisition
5 CCR 14030-14036	Standards, planning, and approval of school facilities
Ed. Code 16011	Long-range comprehensive master plan
Ed. Code 16322	California Department of Education services
Ed. Code 17017.5	Approval of applications for projects

Facilities Master Plan

Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17251-17256	CDE powers concerning buildings and building sites
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17283.5	School building does not include residential housing
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 17405	Relocatable structures; lease requirements
Ed. Code 35275	New school planning; cooperation with recreation and park authorities
Ed. Code 4454.5	Approval of plans and specifications; exemption of residential housing
Gov. Code 53090-53097.5	Regulation of local agencies by counties and cities
Gov. Code 65352.2	Communicating and coordinating of school sites
Gov. Code 65995.6	School facilities needs analysis
H&S Code 53570-53574	Teacher Housing Act of 2016
Federal	Description
28 CFR 35.101-35.190	Americans with Disabilities Act
42 USC 12101-12213	Americans with Disabilities Act
Management Resources	Description
California Department of Education Publication	Educational Specifications: Linking Design of School Facilities to Educational Program, 1997
California Department of Education Publication	Guide for the Development of a Long-Range Facilities Plan, 1986
California Department of Education Publication	Schools of the Future Report, September 2011
CSBA Publication	Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010
CSBA Publication	Facilities Master Planning, Fact Sheet, November 2007
Office of Public School Construction Publication	School Facility Program Handbook, January 2019

Facilities Master Plan

Office of Public School Construction Publication	A Brief Overview of the School Facility Program, May 2016
State Allocation Board Publication	Public School Construction Cost Reduction Guidelines, 2000
Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Office of Public School Construction
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0000	Vision
0000	Vision
0200	Goals For The School District
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
3280	Sale Or Lease Of District-Owned Real Property
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.3	Design-Build Contracts
3470	Debt Issuance And Management

Facilities Master Plan

3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3511-E PDF(1)	<u>Energy And Water Management - Energy Conservation And Building Management</u>
3511.1	<u>Integrated Waste Management</u>
3511.1	<u>Integrated Waste Management</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3517	<u>Facilities Inspection</u>
3550	<u>Food Service/Child Nutrition Program</u>
5030	<u>Student Wellness</u>
5030	<u>Student Wellness</u>
5141.7	<u>Sun Safety</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
5142.2	<u>Safe Routes To School Program</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5148	<u>Child Care And Development</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6117	<u>Year-Round Schedules</u>
6117	<u>Year-Round Schedules</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.7	<u>Physical Education And Activity</u>

Facilities Master Plan

6142.7	<u>Physical Education And Activity</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6163.1	<u>Library Media Centers</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
7000	<u>Concepts And Roles</u>
7111	<u>Evaluating Existing Buildings</u>
7131	<u>Relations With Local Agencies</u>
7131	<u>Relations With Local Agencies</u>
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>
7160	<u>Charter School Facilities</u>
7160	<u>Charter School Facilities</u>
7210	<u>Facilities Financing</u>
7210	<u>Facilities Financing</u>
7210-E PDF(1)	<u>Facilities Financing</u>
7212	<u>Mello-Roos Districts</u>
7213	<u>School Facilities Improvement Districts</u>
7213	<u>School Facilities Improvement Districts</u>
7214	<u>General Obligation Bonds</u>
7214	<u>General Obligation Bonds</u>
9000	<u>Role Of The Board</u>

Policy
adopted: July 23, 1999
revised: August 8, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Facilities

BP 7150(a)

Site Selection and Development

The Board of Education believes that a school site should serve the ~~d~~District's educational needs in accordance with the ~~d~~District's master plan, as well as show potential for contributing to other community needs.

(cf. 7110 - Facilities Master Plan)

The Board recognizes the importance of community input in the site selection process. To this end, the Board will solicit community input whenever a school site is to be selected and shall provide public notice and hold public hearings in accordance with law.

(cf. 1220 - Citizen Advisory Committees)

(cf. 9320 - Meetings and Notices)

The Superintendent/designee shall establish a site selection process which complies with law and ensures that the best possible sites are acquired and developed in a cost-effective manner.

(cf. 7140 - Architectural and Engineering Services)

(cf. 7210 - Facilities Financing)

Before acquiring property for a new school or an addition to an existing school site, the Board **at a public hearing**, shall **either** evaluate the property ~~at a public hearing~~ using state site selection standards ~~(Education Code 17212)~~ **specified in 5 CCR 14010 or, if a District advisory committee was appointed to evaluate the property, receive the committee's report of findings based on those standards. (Education Code 17211, 17251)**

Environmental Impact Investigation for the Site Selection Process

The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act ~~whenever so required.~~, **including any web site posting requirements.** When evaluating ~~d~~District projects, the CEQA guidelines shall be used.

Environmental review documents, including a draft environmental impact report, negative declaration or mitigated negative declaration, and public notice of the preparation and availability of such documents, shall be posted on the District's web site. (Public Resources Code 21082.1, 21092, 21092.2)

Site Selection and Development

Agricultural Land

If the proposed site is in an area designated in a city, county, or city and county general plan for agricultural use and zoned for agricultural production, the Board shall determine all of the following: (Education Code 17215.5)

1. That the ~~e~~District has notified and consulted with the city, county, or city and county within which the prospective site is to be located
2. That the Board has evaluated the final site selection based on all factors affecting the public interest and not limited to selection on the basis of the cost of the land
3. That the ~~e~~District shall attempt to minimize any public health and safety issues resulting from the neighboring agricultural uses that may affect students and employees at the site

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
14 CCR 15000-15285	Implementation of California Environmental Quality Act of 1970
5 CCR 14001-14036	California Department of Education: school facilities construction
CCP. 1263.710-1263.770	Remediation of hazardous substances on property to be acquired by school district
Ed. Code 17006	Definition of self-certifying district
Ed. Code 17024	Prior written approval of CDE for selection of school site or construction of building
Ed. Code 17070.10-17077.10	Leroy F. Greene School Facilities Act of 1998
Ed. Code 17210-17224	School Sites: general provisions
Ed. Code 17240-17245	New Schools Relief Act
Ed. Code 17250.10-17250.55	Design-build contracts
Ed. Code 17251-17256	CDE powers concerning buildings and building sites
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17565-17592.5	Board duties; management and control of school property

Site Selection and Development

Ed. Code 35271	Power to acquire and construct on adjacent property
Ed. Code 35275	New school planning; cooperation with recreation and park authorities
Gov. Code 53094	Authority to render zoning ordinances inapplicable
Gov. Code 65402	Acquisition or disposition of property
Gov. Code 65995-65998	Developer fees
Gov. Code 66455.9	Written notices of proposed public school site within development; investigation and report; conditions for acquisition
H&S Code 44360	Risk assessment
Pub. Res. Code 21000-21177	California Environmental Quality Act of 1970
Management Resources	Description
Attorney General Opinion	82 Ops.Cal.Atty.Gen. 130 (1999)
Website	Governor's Office of Planning and Research
Website	Department of Toxic Substances Control
Website	California Department of Education, School Site Selection and Approval Guide
Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Office of Public School Construction
Website	California Department of Education, School Facilities

Cross References

Code	Description
1113	District And School Web Sites
1113	District And School Web Sites
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1330.1	Joint Use Agreements
3311.2	Lease-Leaseback Contracts
3510	Green School Operations

Site Selection and Development

3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
5142.2	<u>Safe Routes To School Program</u>
7000	<u>Concepts And Roles</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7131	<u>Relations With Local Agencies</u>
7131	<u>Relations With Local Agencies</u>
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>
7210	<u>Facilities Financing</u>
7210	<u>Facilities Financing</u>
7210-E PDF(1)	<u>Facilities Financing</u>
9000	<u>Role Of The Board</u>
9320	<u>Meetings And Notices</u>
9323.2	<u>Actions By The Board</u>
9323.2-E PDF(1)	<u>Actions By The Board</u>

Policy
adopted: July 23, 1999
revised: August 27, 2003
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **UNIVERSITY OF CALIFORNIA, CALIFORNIA STATE UNIVERSITY AND PRIVATE CAMPUS TOURS – RIALTO HIGH SCHOOL**

Background: This trip will provide information to our students from admissions counselors, teach them about the university culture, campus life and allow interaction with current college students serving as mentors. Students will visit the following universities: UC Merced, UC Berkeley, Sonoma State, UC Santa Cruz, CSU Monterey Bay, San Francisco State University, UC Santa Barbara, and Pepperdine University. The students and chaperones will leave at 6:00 a.m. from Rialto High School on Wednesday, March 8, 2023 and return on Saturday, March 11, 2023 at 9:00 p.m. Transportation will be by District charter bus. Lodging on the first and second night will be in the city of San Francisco. The third night will be in the Monterey area.

Reasoning: To expose college-bound juniors to colleges and universities throughout the state that they may not have an opportunity to visit. This exposure will provide information to our students from admissions counselors, teach them about the university culture, campus life and allow interaction with current college students serving as mentors.

Recommendation: Approve a cohort of forty-five (45) students from Rialto High School and five (5) chaperones to participate in university campus tours from March 8, 2023 through March 11, 2023.

Fiscal Impact: Not-to-exceed \$35,000.00 – General Fund (Title I)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **COLLEGE TOURS FOR JUNIOR AVID STUDENTS - EISENHOWER HIGH SCHOOL**

Background: On November 16, 2022 the Board of Education approved 2 field trips for fifty (50) students and five (5) chaperones to visit University of California-Riverside, California State University-San Marcos, University of California-San Diego, and California State University-San Diego on January 26-27, 2023 and California State University-Fullerton, California State University-Long Beach, California State University-Channel Islands, and University of California-Santa Barbara on March 6-7, 2023.

Reasoning: Amendment is necessary due to a date change for the field trip previously requested from January 19-20, 2023 to January 26-27, 2023. The field trip scheduled for March 6-7, 2023 will remain the same.

Recommendation: Approve an amendment for a field trip for fifty (50) students and five (5) chaperones to visit University of California-Riverside, California State University-San Marcos, University of California-San Diego, and California State University-San Diego on January 26-27, 2023.

Fiscal Impact: Not-to-exceed \$40,000.00 – General Fund

Submitted by: Francisco S. Camacho Jr., Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: January 11, 2023

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

MONETARY DONATIONS **LOCATION/DESCRIPTION** **AMOUNT**

Frontstream/Costco	Garcia Elementary/Instructional Supplies	\$56.00
--------------------	--	---------

NON-MONETARY DONATIONS **LOCATION/DESCRIPTION**

Texas Roadhouse	Hughbanks Elementary/ Backpacks with School Supplies; Valued at \$140.00
DonorsChoose	Trapp Elementary/ Classroom Supplies for Ms. Ruano's Class
Waxie Sanitary Supply	Fiscal Services/ Preston Elementary Toy Giveaway
Supply Solutions	Fiscal Services/ Preston Elementary Toy Giveaway
Pioneer Chemical	Fiscal Services/ Preston Elementary Toy Giveaway

Recommendation: Accept the donations and send a letter of appreciation to the donors: Frontstream/Costco; Texas Roadhouse; DonorsChoose; Waxie Sanitary Supply; Supply Solutions; and Pioneer Chemical.

Monetary Donations – January 11, 2023	\$	56.00
Donations – Fiscal Year-to-Date	\$	44,362.84

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING SCHOLASTIC INCORPORATED AND NATIONAL OPINION RESEARCH CENTER (NORC) AT THE UNIVERSITY OF CHICAGO**

Background: Scholastic Incorporated and National Opinion Research Center (NORC) at the University of Chicago to evaluate the effectiveness of Scholastic’s Pre-K on My Way program. During the 2022-2023 school year, the study team will embark on a pilot and implementation study that examines how classrooms use and implement the program and will also look at related student experiences and outcomes.

Reasoning: Scholastic Incorporated and National Opinion Research Center (NORC) at the University of Chicago are committed to working with Rialto Unified School District to perform all tasks required to evaluate Scholastic’s Pre-K on My Way program. This Memorandum of Understanding presents Scholastic’s and NORC’s planned study methods, roles and responsibilities.

The study will determine whether students using Pre-K on My Way outperformed those in comparison classrooms on language, literacy and mathematics assessments of school readiness skills. National Opinion Research Center (NORC) will also conduct classroom observations and interviews with teachers, curriculum coordinators and district staff to understand better how Pre-K on My Way is being implemented and how educators received the program. In addition, researchers plan to collect child-level data and teacher assessment reports on social-emotional development, language, and literacy.

Recommendation: Approve a Memorandum of Understanding (MOU) with Scholastic Incorporated and National Opinion Research Center (NORC) at the University of Chicago to conduct a research study on the pilot and implementation of the Pre-K on My Curriculum in six preschool classrooms, effective January 12, 2023 through June 1, 2023.

Fiscal Impact: No fiscal impact

Submitted by: Karen Good
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH ACTIVE EDUCATION - HUGHBANKS ELEMENTARY SCHOOL**

Background: Hughbanks Elementary School is continuing to build Social Emotional Behaviors (SEB) supports through an agreement with Active Education. Hughbanks students will be provided a program that encompasses an engaging activity-based curriculum combined with social and emotional learning and Positive Behavior Interventions and Supports (PBIS) best practices. Active Education provides character development to students through a combination of methods, including student assemblies and their “Shaping Young Minds” theme. Benefits to Hughbanks include reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, and a more positive school climate.

Reasoning: With Active Education at Hughbanks, student engagement and student attendance will increase and discipline problems during recesses and in the classroom will decrease. This program is congruent to Rialto’s Strategic Plan by providing a safe and engaging learning environment and providing learning opportunities beyond the traditional school setting. Active Education services include:

- Social Emotional Behavior activities three (3) days per week for students in grades K through 5 for 12 weeks.
- Two on-campus coaches to facilitate learning activities
- Monthly School Wide Character Education Assemblies

Recommendation: Approve an agreement with Active Education to provide a Character Education Program at Hughbanks Elementary School, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$15,000.00 – General Fund

Submitted by: Danielle Osonduagwuike, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ART SPECIALTIES, INC. – BEMIS ELEMENTARY SCHOOL**

Background: Bemis Elementary School requests the Board of Education to approve an agreement with Art Specialties, Inc., to provide signage for branding of Leader in Me, the PBIS Program, and the school identity. This will include signs, borders, design, and installation. Art Specialties Inc. has been working with Rialto Unified School District schools to provide artwork for branding throughout many of our school sites. Bemis Elementary School has used this company previously for other signage and they have provided excellent service both at the time of initial installation and follow up service.

Reasoning: Bemis Elementary School will use these signs to beautify the campus in the areas of the front of the school, multipurpose room, and playground. It also supports and strengthens our efforts to incorporate Rialto Unified School District Strategy 5, "Providing a welcoming and friendly school environment."

Recommendation: Approve an agreement with Art Specialties, Inc., to provide signage and installation for Bemis Elementary School, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$15,766.66 - General Fund

Submitted by: Monte Stewart, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **AGREEMENT WITH BRAINPOP, LLC – FRISBIE MIDDLE SCHOOL**

Background: BrainPOP is a digital platform that incorporates learning games, animated movies, and activities to teach standards-based content. BrainPOP ELL supports educators with tools to scaffold lessons to help students build vocabulary and grammar skills. School sites have purchased BrainPOP and BrainPOP ELL for several years.

Reasoning: The purchase of BrainPOP is congruent with District Strategic Plan, Strategy I, “We will provide diverse avenues for learning both inside and outside of the classroom.”

BrainPOP and BrainPOP ELL will be used as a supplemental resource at Frisbie Middle School. This tool will be available to all teachers to help reinforce topics within Math, Science, Social Studies, English, Technology, Arts, Music, and Health. All content is congruent to and searchable by state standards including Common Core.

Data will be reviewed on a monthly basis to see which lessons teachers are assigning as well as the top activities students are completing.

Recommendation: Approve an agreement with BrainPOP LLC at Frisbie Middle School to provide supplemental lessons and activities in core content areas, effective January 12, 2023 through January 11, 2024.

Fiscal Impact: Not-to-exceed \$3,515.00 – General Fund

Submitted by: Makeisa Gaines, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH CARMEN RUBIN - MYERS ELEMENTARY SCHOOL

Background: Mrs. Carmen Rubin founded a non-profit organization, One Blue Village, which supports youth in underserved communities. She has worked with organizations such as YMCA, Sesame Street, Determined to Educate, Boys and Girls Club of America, Harlem Children’s Zone, and Wade’s World Foundation.

Reasoning: In the 2021-2022 school year, Myers Elementary's African American parent involvement in ELAC was 5-8 parents. During our virtual session with Mrs. Rubin last year, our parent involvement increased to 30 parents. Myers Elementary School would like to continue to not only increase our African American Parent involvement, but also encourage parents and scholars to continue to read at home. Mrs. Carmen Rubin will provide a one hour author read aloud and question and answer workshop for parents and scholars.

Recommendation: Approve an agreement with Carmen Rubin to provide a workshop for the Parent Engagement Reading program at Myers Elementary School, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$2,500.00 – General Fund (Title I)

Submitted by: Alberto Camarena
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ENVOLVE – RIALTO HIGH SCHOOL

Background: Envolve provides leader education for our student leadership program. The engaging program helps Associated Student Body (ASB) leaders to create new activities such as weekly activity challenges, activity hub access and virtual events. These innovative activities are specifically designed to encourage and empower various parts of the campus community.

Reasoning: This program is congruent with our Student Plan for Student Achievement (SPSA) giving students access to activities and events that will broaden the understanding of the leadership content. Students will be provided with supplemental instructional materials, programs and experiences to gain access to the common core. Students will be given access to educational study trips to show relevancy of the material they are learning.

Recommendation: Approve an agreement with Envolve to provide leader education for Rialto High School's Associated Student Body (ASB) training on campus on Tuesday, February 21, 2023 and online effective, January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$3,250.00 – General Fund (Title I)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH INLAND EMPIRE REGIONAL CONSERVATION DISTRICT (IERCD) EDUCATION & OUTREACH PROGRAMS – KORDYAK ELEMENTARY SCHOOL**

Background: The goal of the Education Department for Inland Empire Regional Conservation District (IERCD) is to connect with a diverse group of students and residents to facilitate the learning of natural resources. The organization strives to foster awareness, mindfulness, and a sense of stewardship for our local environment. Facilitation of the education and outreach programs (such as The Value of Water and Reduce, Reuse, & Recycle) whether delivered in-person or virtually, is designed to lead to lifelong positive action for all participants.

Reasoning: The Next Generation Science Standards (NGSS) expects educators and students to approach teaching, learning, and monitoring student progress in new and different ways, grounded in students making sense of phenomena and solving problems using the three dimensions of science together. The education and outreach programs offered through IERCD enable teachers to provide students interactive science instruction that promotes analysis and interpretation of data, critical thinking, problem solving, and connections across science disciplines—with a high set of expectations for achievement. The Education Department for Inland Empire Regional Conservation District (IERCD) will provide free educational workshops for students.

Recommendation: Approve an agreement with the Inland Empire Regional Conservation District (IERCD) to provide two educational workshops for third grade students at Kordyak Elementary School, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: No fiscal impact

Submitted by: Eboni Kemp, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH JOSE M. HERNANDEZ**

Background: Dr. Jose M. Hernandez overcame enormous barriers to become one of the few Latinos to serve as astronaut for the National Aeronautics and Space Administration (NASA). As one of four migrant children Dr. Hernandez was an English learner, migrant field worker with a dream to one day launch into space. Currently, Dr. Jose M. Hernandez is the author of inspirational books; “Reaching for the Stars: The Inspiring Story of Migrant Farmworker Turned Astronaut,” “From Farmworker to Astronaut,” and “The boy who touched the stars.” He is the founder of the “Reaching for the Stars Foundation” where he has devoted himself to educate students and communities about Science, Technology, Engineering and Math (STEM) fields by providing educational scholarships, hosting quarterly STEM events, hosting annual STEM summer programs, and connecting with communities to establish a network of resources..

Reasoning: As the Parent Summit Keynote Speaker, Dr. Hernandez will provide a 60 minute presentation for up to 3500 district community members (including staff, students, and parents). The presentation format will include anecdotal storytelling techniques to captivate the attention of the audience. In addition, he will show a short video including a summary of his 14-day mission into space and the international space station as a flight engineer aboard the Space Shuttle discovery STS-128 mission.

Recommendation: Approve an agreement with Dr. Jose M. Hernandez to provide a Keynote presentation for the Annual Parent Summit, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$17,500.00 – General Fund

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



January 11, 2023

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO THE AGREEMENT WITH LUZ MARIA OCHOA**

Background: Luz Maria Ochoa and Danza Azteca is currently contracted with the Rialto Unified School District to provide cultural enrichment dance classes and performance for our educational community to increase cultural capital.

Reasoning: An amendment to the agenda is being requested to increase performances provided by Luz Ochoa and Danza Azteca to include a performance at Eisenhower high school as Eisenhower high school continues to work to build cultural capital among the educational community

Recommendation: Amendment to the agreement with Luz Maria Ochoa and Danza Azteca to include one additional performance date.

Fiscal Impact: Not-to-exceed \$400.00 – General Fund

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FLAVORED TRUCKS FOR THE DISTRICT'S 15TH ANNUAL PARENT SUMMIT CONFERENCE**

Background: The Rialto Unified School District's 15th Annual Parent Summit will take place on January 28, 2023 at Carter High School. The Parent Summit is a parent engagement event closely linked to better student behavior, higher academic achievement, and enhanced social skills. The summit is designed as a professional development opportunity for parents to introduce school resources and wellness experts, strengthen knowledge and leadership skills, and increase capacity to partner with the district for student success.

Reasoning: The 15th Annual Parent Summit will host a series of speakers and workshops that will enable families to actively address the personal and educational needs of their school-age children. This event supports Strategic Plan 5, "We will ensure full engagement of Rialto Unified School District families." As the event is extended from 9:00 a.m. to 2:00 p.m., Rialto USD would like to provide meals to attendees. Flavored Trucks will provide food trucks for the event.

Vendor	Cost
BBQ Smokehouse	\$5,000.00
Billionaire's Burger Boyz –	\$5,000.00
Delicias El Torito SA	\$5,000.00
Heritage L.A.	\$5,000.00
Kalamaki Greek	\$5,000.00
Philly Jay's Steaks Food Truck	\$5,000.00
Savage Tacos	\$5,000.00
TK Burgers	\$5,000.00

Recommendation: Approve an agreement with Flavored Trucks to provide lunch meals for the 15th Annual Parent Summit being held on Saturday, January 28, 2023.

Fiscal Impact: Not-to-exceed \$40,000.00 – General Fund

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH NOTABLE, INC (KAMI) – RIALTO HIGH SCHOOL

Background: Kami is an interactive learning platform empowering students and enhancing the way teachers teach, provide feedback, and assess. It is a program that allows teachers to instruct students in virtually annotating documents as they would on the CAASPP exam. Kami provides tools to support any learning style or ability, drive engagement, and improve learning outcomes for all students.

Reasoning: This program is congruent with our Student Plan for Student Achievement (SPSA) helping teachers use data to determine, define and implement a focus and action steps to meet that focus, such as in RACE (restate, answer, cite, and elaborate). The goal is to give students access to activities and events that will broaden the understanding of the literacy content. Before the expiration of Kami on October 31, 2022 there were approximately 1500 students that were using Kami. With the implementation of Kami, students will be provided with supplemental instructional materials, programs and experiences to gain access to the common core.

Recommendation: Approve a renewal agreement with Notable, Inc (Kami) to provide support for Rialto High School teachers for the 2022-2023 school year, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$4,548.00 – General Fund (Title I)

Submitted by: Caroline Sweeney, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DEDUCTIVE CHANGE ORDER FOR GOLDEN GATE STEEL, INC. DBA GOLDEN GATE CONSTRUCTION FOR THE MYERS ELEMENTARY SCHOOL ADA FRONT ENTRY UPGRADES PROJECT**

Background: On May 18, 2022, the Board of Education awarded a bid to upgrade the front office and parking lot entryway at Myers Elementary School to Golden Gate Construction for a contract amount not-to-exceed \$249,999.00, which included a \$50,000.00 allowance.

Reasoning: During the course of construction, a total of \$33,938.83 of the awarded contract remained unspent resulting in a reduction to the overall cost of the project. The revised contract amount is \$216,060.17. The project was duly completed and accepted by District staff on October 26, 2022. On November 16, 2022, the Board of Education approved the Notice of Completion. The Notice of Completion was filed with the San Bernardino County Recorder's office on November 18, 2022.

Recommendation: Approve a deductive change order to Golden Gate Steel Inc. dba Golden Gate Construction for the Myers Elementary School ADA Front Entry Upgrades Project in the amount of \$33,938.83 for unused allowance, and revise the awarded contract amount from \$249,999.00 to \$216,060.17.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1290**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CHILD DEVELOPMENT APPRENTICE

Cabrera, Nia	Bemis Preschool	10/11/2022	\$15.00 per hour
Faris, Sylvia	Kelley Preschool	10/11/2022	\$15.00 per hour
Feumba, Octavie Lynda	Curtis Preschool	10/28/2022	\$15.00 per hour

WORKABILITY

Barragan, Jessica	Petco	11/24/2022	\$12.75 per hour
Garcia Delgado, Karen	Walgreens	12/15/2022	\$12.75 per hour
Gomez, Abigail	Walgreens	12/15/2022	\$12.75 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Anahuac, Enciso	JV Head, Boys’ Soccer	2022/2023	\$3,644.00
Avila, Anthony	Varsity Head, Boys’ Swimming	2022/2023	\$4,061.00
Fernandez, Omar	Varsity Head, Softball	2022/2023	\$4,738.00
Fincher, Kory	JV Head, Girls’ Soccer	11/21/2022	\$3,312.40
Hernandez, Adam	JV Head, Softball	2022/2023	\$3,801.00
Marshall II, Lemuel	Varsity Head, Girls’ Track	2022/2023	\$4,738.00
Marshall II, Lemuel	Varsity Head, Boys’ Track	2022/2023	\$4,738.00
Rodriguez III, Carlos	JV Head, Boys’ Track	2022/2023	\$4,738.00
Sankey, Britainny	Freshman Asst., Boys’ Basketball	2022/2023	\$3,176.00
Villavicencio, Dulce	Varsity Head, Girls’ Swimming	2022/2023	\$4,061.00

Eisenhower High School

Ireland, Bernard	Varsity Head, Girls’ Basketball	2022/2023	\$5,050.00
------------------	---------------------------------	-----------	------------

NON-CERTIFICATED COACHES (Continue)

Rialto High School

Armenta, Liliana	Varsity Assistant, Cheer	12/15/2022	\$2,310.98
Flores, Anthony	JV Head, Boys' Wrestling	12/15/2022	\$2,209.64
Torres, Valerie	Freshman Head, Girls' Wrestling	12/14/2022	\$2,269.36

Submitted and Reviewed by: Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1290**

PROMOTIONS

Hernandez, Juliana (Repl. G. Vizcarra)	To: Library Technician II Carter High School	12/09/2022	To: 35-5	\$28.68 per hour (8 hours, 237 days)
	From: Library/Media Technician I Myers Elementary School		From: 31-5	\$25.95 per hour (7 hours, 237 days)

EMPLOYMENT

Arias, Ashley (Repl. L. Suon)	Behavioral Support Assistant Milor High School	10/27/2022	31-2	\$22.40 per hour (7.5 hours, 203 days)
Arias, Magdalena (Repl. L. Martinez)	Nutrition Service Worker I Central Kitchen	12/08/2022	20-1	\$16.15 per hour (3 hours, 203 days)
Barajas, Maria	Instructional Assistant III-SE (SED/MH/AUTISM) Kordyak Elementary School	11/01/2022	29-1	\$20.28 per hour (6 hours, 203 days)
Morales, Leah	Instructional Assistant III-SE (SED/MH/AUTISM) Bemis Elementary School	11/04/2022	29-1	\$20.28 per hour (6 hours, 203 days)
Rivera Hernandez, Lidia (Repl. D. Herrera)	Clerk Typist II Jehue Middle School	01/10/2023	31-1	\$21.32 per hour (8 hours, 217 days)

RE-EMPLOYMENT

Rubio Hernandez, Abimael (Repl. A. Rubio Hernandez)	Instructional Assistant II/B.B. Casey Elementary School	12/12/2022	25-1	\$18.34 per hour (3 hours, 203 days)
--	--	------------	------	---

RESIGNATIONS

Barrios, Jaslyn	Instructional Assistant II-SE (RSP/SDC) Henry Elementary School	12/12/2022		
-----------------	---	------------	--	--

RESIGNATIONS (Continue)

Carrillo, Miriam	Categorical Project Clerk Morris Elementary School	01/11/2023
Cervantes Medina, Blanca	Nutrition Service Worker I Bemis Elementary School	01/13/2023
Edgens, Krista	Instructional Assistant II-SE (RSP/SDC) Frisbie Middle School	01/09/2023
Gonzales, Angelina	Behavioral Support Assistant Special Services	12/16/2022
Lazalde-Serafin, Jazmin	Instructional Assistant II-SE (RSP/SDC) Eisenhower High School	12/16/2022
Leon, Xiomara	Instructional Assistant II-SE (RSP/SDC) Henry Elementary School	01/13/2023
Montgomery, Noelle	Applied Behavior Analysis Specialist Special Services	12/16/2022
Pedregon, Pola	Instructional Assistant II-SE (RSP/SDC) Carter High School	12/06/2022
Reyes, Diana	Workability Liaison Aide Carter High School	10/14/2022
Ricotta, Jonathan	Information Technology Help Desk Technician Technology Services	12/27/2022

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Stockhausen, Alice	Health Clerk Frisbie Middle School	01/12/2023
--------------------	---------------------------------------	------------

SUBSTITUTES

Chavarria, Jimmy	Nutrition Service Worker I	01/10/2023	20-1	\$15.50 per hour
Liebel, Tara	Safety Control Dispatcher	12/22/2022	35-1	\$22.12 per hour
Melendrez, Cecilia	Health Aide	12/06/2022	25-1	\$17.21 per hour
Ortiz, Rosaura	Health Aide	12/09/2022	25-1	\$17.21 per hour
Valdivia, Alejandra	Nutrition Service Worker I	01/10/2023	20-1	\$15.50 per hour

SHORT TERM ASSIGNMENTS

Clerical Support	Registration Center (not to exceed 80 hours)	01/12/2023- 06/30/2023	\$19.03 per hour
Clerical Support	Casey Elementary School (not to exceed 80 hours)	01/12/2023- 06/30/2023	\$19.03 per hour

ADDITION OF BILINGUAL STIPEND

Gonzalez, Laura	Instructional Assistant II/B.B.	11/14/2022
Rivera Hernandez, Lidia	Clerk Typist II	01/10/2023
Rubio Hernandez, Abimael	Instructional Assistant II/B.B.	12/12/2022

VOLUNTARY INCREASE IN WORK HOURS

Galvez de Cortez, Diana (Repl. M. Alcantar)	To: Nutrition Service Worker I Central Kitchen	01/10/2023	To: 20-2	\$16.99 per hour (4.5 hours, 203 days)
	From: Nutrition Service Worker I Central Kitchen		From: 20-2	\$16.99 per hour (3.75 hours, 203 days)
Garcia Cortez, Bania (Repl. M. Esparza Diaz)	To: Nutrition Service Worker I Eisenhower High School	01/10/2023	To: 20-5	\$19.67 per hour (3.75 hours, 203 days)
	From: Nutrition Service Worker I Eisenhower High School		From: 20-5	\$19.67 per hour (3 hours, 203 days)
Vargas, Carmen (Repl. C. Rivera)	To: Nutrition Service Worker I Rialto High School	01/10/2023	To: 20-1	\$16.15 per hour (3.5 hours, 203 days)
	From: Nutrition Service Worker I Rialto High School		From: 20-1	\$16.15 per hour (3 hours, 203 days)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Ali, Maria (Repl. A. McKenzie)	To: Nutrition Service Worker I Central Kitchen	01/10/2023	To: 20-4	\$18.75 per hour (4.5 hours, 203 Days)
	From: Nutrition Service Worker I Kucera Middle School		From: 20-4	\$18.75 per hour (3.75 hours, 203 Days)
Cervantes Medina, Blanca (Repl. L. Ordonez)	To: Nutrition Service Worker I Bemis Elementary School	01/10/2023	To: 20-1	\$16.15 per hour (3.5 hours, 203 Days)
	From: Nutrition Service Worker I Morris Elementary School		From: 20-1	\$16.15 per hour (3.25 hours, 203 Days)
De La Rosa Uribe, Ana (Repl. E. Zamarripa)	To: Nutrition Service Worker I Jehue Middle School	01/10/2023	To: 20-2	\$16.99 per hour (3.25 hours, 203 Days)
	From: Nutrition Service Worker I Rialto High School		From: 20-2	\$16.99 per hour (3 hours, 203 Days)

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS (Continue)

Rivera, Cecilia To: Nutrition Service Worker I 01/10/2023 To: 20-5 \$19.67 per hour
(Repl. R. Hernandez) Morgan Elementary School (4.75 hours, 203 Days)
From: Nutrition Service Worker I From: 20-5 \$19.67 per hour
Rialto High School (3.5 hours, 203 Days)

VOLUNTARY CHANGE OF CLASSIFICATION AND INCREASE IN WORK HOURS

Perez, Lorena To: Instructional Assistant III-SE 10/13/2022 To: 29-1 \$20.28 per hour
(SED/MH/AUTISM) Preston Elementary School (6 hours, 203 days)
From: Special Education Child From: 29-1 \$20.28 per hour
Development Instructional Assistant (3.5 hours, 203 days)
Dunn Elementary School

VOLUNTARY DEMOTION

Bartell II, Steven To: Information Technology Help 01/03/2023 To: 42-5 \$34.18 per hour
Desk Technician (8 hours, 12 months)
Technology Services
From: Technology Support Technician III From: 45-5 \$36.85 per hour
Technology Services (8 hours, 12 months)

Gonzalez, Laura To: Instructional Assistant II/B.B. 11/14/2022 To: 25-5 \$22.32 per hour
(Repl. Y. Martinez) Werner Elementary School (3 hours, 203 days)
From: Instructional Assistant II-SE From: 26-5 \$22.89 per hour
Casey Elementary School (RSP/SDC) (3 hours, 203 days)

RECLASSIFICATION

Cleveland, Jeanette To: Library Technician II 10/16/2021 To: 35-5 \$28.68 per hour
Carter High School (8 hours, 11 months)
From: Library Media Technician II From: 34-5 \$27.97 per hour
Carter High School (8 hours, 11 months)

Cuevas, Dimas To: Library Technician II 10/16/2021 To: 35-3 \$26.02 per hour
Eisenhower High School (8 hours, 11 months)
From: Library Media Technician II From: 34-3 \$25.38 per hour
Eisenhower High School (8 hours, 11 months)

Grawe, Gayle To: Library Technician II 10/16/2021 To: 35-5 \$28.68 per hour
Rialto High School (8 hours, 11 months)
From: Library Media Technician II From: 34-5 \$27.97 per hour
Rialto High School (8 hours, 11 months)

Kane, Tracy To: Library Technician II 10/16/2021 To: 35-5 \$28.68 per hour
Eisenhower High School (8 hours, 11 months)
From: Library Media Technician II From: 34-5 \$27.97 per hour
Eisenhower High School (8 hours, 11 months)

RECLASSIFICATION (Continue)

Natoli, Elisa	To: Library Technician II Milor High School	10/16/2021	To: 35-5	\$28.68 per hour (8 hours, 11 months)
	From: Library Media Technician II Milor High School		From: 34-5	\$27.97 per hour (8 hours, 11 months)
Robles, Bertha	To: Library Technician II Rialto High School	10/16/2021	To: 35-5	\$28.68 per hour (8 hours, 11 months)
	From: Library Media Technician II Rialto High School		From: 34-5	\$27.97 per hour (8 hours, 11 months)

TERMINATION OF PERMANENT EMPLOYEE

Employee #2186533 Noon Duty Aide 12/05/2022

CERTIFICATION OF ELIGIBILITY LIST – Account Clerk II

Eligible: 01/12/2023
Expires: 07/12/2023

CERTIFICATION OF ELIGIBILITY LIST – A.C./Heating/Ventilation Technician

Eligible: 01/12/2023
Expires: 07/12/2023

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker III-Painter

Eligible: 01/12/2023
Expires: 07/12/2023

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 01/12/2023
Expires: 07/12/2023

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker II

Eligible: 01/12/2023
Expires: 07/12/2023

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1290**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective January 12, 2023, unless earlier date is indicated)

Devillez, Madilynn	11/09/2022
Ephraim, Jacqueline	11/15/2022
Guerrero, Andrew	12/05/2022
Hangca, Kyle	12/01/2022
Lopez, Enrique	12/01/2022
Lopez Gutierrez, Cindy	12/06/2022
Maldonado-Espino, Angela	11/09/2022
Monge, Ines	12/06/2022
Morsi, Layla	12/02/2022
Mostafa, Ali	12/07/2022
Olivares, Araceli	11/15/2022
Spellman, Michael	11/29/2022
Valenzuela, Jennifer	11/29/2022
Vande Logt, Mary	11/29/2022

EMPLOYMENT

Arias, Miguel	Secondary Teacher Zupanic Virtual Academy	11/28/2022	IV-1	\$70,386.00	(184 days)
Boadway, Elida	Special Education Teacher Kolb Middle School	01/09/2023	III-4	\$73,638.00	(184 days)
Bodtcher, Maria	Secondary Teacher Jehue Middle School	12/02/2022	I-1	\$60,803.00	(184 days)
Dinriquez, Angel	Special Education Teacher Jehue Middle School	11/17/2022	I-1	\$60,803.00	(184 days)
Jacosalem, Jenny	Special Education Teacher Frisbie Middle School	12/07/2022	III-1	\$67,035.00	(184 days)

EMPLOYMENT (Continued)

Lampert, Michelle	Special Education Teacher Hughbanks Elementary School	11/28/2022	I-1	\$60,803.00	(184 days)
Martinelli, Michael	Secondary Teacher Eisenhower High School	01/09/2023	IV-5	\$79,783.00	(184 days)
Montesinos, Miriam	Secondary Teacher Zupanic Virtual Academy	01/09/2023	II-2	\$65,873.00	(184 days)
Robles Gutierrez, Rocio	Elementary School Counselor Student Services	12/05/2022	IV-1	\$72,300.00	(189 days)
Saxton-Gamez, Jennifer	Special Education Teacher Carter High School	11/28/2022	IV-4	\$77,323.00	(184 days)
Shigeta, Guy	CTE Teacher Carter High School	12/15/2022	X-11	\$80,644.00	(184 days)
Wagner, Whitney	Special Education Teacher Carter High School	01/09/2023	I-1	\$60,803.00	(184 days)
Won, David	Independent Study Teacher Zupanic Virtual Academy	01/09/2023	IV-1	\$70,386.00	(184 days)

RESIGNATION

Dalton, Katelyn	Special Education Teacher Dunn Elementary School	12/16/2022
Gates, Shelly	Program Specialist Special Services	12/12/2022
Morgan, Jelani	School Nurse Health Services	12/16/2022
Partida, Viviana	School Nurse Health Services	11/09/2022

RETIREMENT

Hilbig, Carol	Secondary Teacher Rialto Middle School	12/16/2022
Keast, Mary C.	Secondary Teacher Carter High School	01/08/2023

CERTIFICATED EXTRA DUTY (Ratify additional class assignment at 1/6 of their daily rate or \$50.40, whichever is greater, for the fall semester of the 2022/2023 school year, to be charged to General Funds)

Eisenhower High School

Berry, Jeffrey	English Language Arts	08/08/2022 – 08/26/2022
Perantoni, Mark	World History	08/18/2022 – 12/16/2022
Solache, Brenda	Math	08/08/2022 – 08/26/2022

Zupanic Virtual Academy

Copeland, Nicole	Math	09/12/2022
Hopkins, Sean	Ethnic Studies	09/12/2022

CERTIFICATED EXTRA DUTY (Ratify additional class assignment at 1/6 of their daily rate or \$50.40, whichever is greater, for Carter High School certificated staff to provide credit recovery from October 24, 2022 through December 16, 2022, not to exceed 55 hours per teacher, to be charged to General Funds)

Demery, Margarita	Lam, Pauline	Pennington, Stephen
-------------------	--------------	---------------------

CERTIFICATED EXTRA DUTY (Ratify additional class assignment at 1/6 of their daily rate or \$50.40, whichever is greater, for Eisenhower High School certificated staff to provide credit recovery from October 19, 2022 through December 09, 2022, not to exceed 55 hours per teacher, to be charged to General Funds)

Quintero, Antonio

CERTIFICATED EXTRA DUTY (Zupanic Virtual Academy certificated staff to provide after school Edgenuity online learning program, accreditation, state testing, and tutoring to students during the 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 56 hours, to be charged to Title I Funds)

Cooper-Sannes, Cheryl	Johnson, Nikole	Rincon, Miriam
Dietz, Cheryl	Kamon, Peter	Sanchez, Tina
Espinosa, Adan	Luna, Christie	Shattuck, Keith
Hicks, Alicia	Meeks, Sylvia	Yarbrough, Robert
Higgins, Michelle	Moore, Shauna	

CERTIFICATED EXTRA DUTY (Frisbie Middle School Counselor to meet and collaborate with Innovate Ed Leadership team meetings after school hours during the 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 7 hours, to be charged to Title I Funds)

Banks, Tamara

CERTIFICATED EXTRA DUTY (Rialto High School Athletic Director to provide services to students in the athletic program during school breaks and on Saturdays, during the 2022/2023 school year, at an hourly rate of \$50.40, not to exceed 20 hours, to be charged to General Funds)

Williams, Daniel

EXTRA DUTY COMPENSATION (Certificated teachers participating as members of the Peer Assistance and Review (PAR) Joint Panel which oversees and administers the PAR program during the 2022/2023 school year, to receive a stipend of \$2,000.00 per teacher, to be charged to PAR Funds)

Calloway, Miesha	Infante, Sergio
Decker, Richard	Tilmon, LaShon

EXTRA DUTY COMPENSATION (Administrators to oversee the Peer Assistance and Review (PAR) program as members of the PAR Joint Panel during the 2022/2023 school year, and to receive a stipend of \$2,000.00 per administrator, to be charged to PAR Funds)

Camarena, Alberto	Delgado, Raymond	McMillon, Robin
-------------------	------------------	-----------------

CERTIFICATED COACHES

Rialto Middle School

Vasquez Serrano, Yesenia	Girls' Basketball	2022/2023		\$1,302.00
--------------------------	-------------------	-----------	--	------------

Carter High School

De La Torre Jr., Jorge	Varsity Asst., Boys' Baseball	2022/2023		\$3,540.00
Hennessy, Kevin	Frosh Head, Boys' Wrestling	2022/2023	(Split)	\$2,030.50
Marshall, Tatiana	Frosh Head, Girls' Track	2022/2023		\$3,801.00
Melara, Steven	JV Head, Girls' Wrestling	2022/2023		\$4,061.00

Eisenhower High School

Flores, David	Varsity Asst., Girls' Basketball	2022/2023		\$3,540.00
Sanchez, Joshua	Varsity Asst., Boys' Soccer	2022/2023		\$3,280.00

Rialto High School

De La Cruz, Marissa	JV Head, Boys' Volleyball	2022/2023		\$3,332.00
Flores, Paul E.	JF Head, Boys' Track	2022/2023		\$3,801.00
Garcia, Veroncia	Varsity Asst., Girls' Track	2022/2023		\$3,540.00
Juarez, Andrea	JV Head, Softball	2022/2023		\$3,801.00
Rosales, Steven	Varsity Head, Badminton	2022/2023		\$3,853.00
Streeter, Carlton	Varsity Head, Girls' Golf	2022/2023		\$3,644.00
Torres, Alberto	Frosh Head, Boys' Track	2022/2023		\$3,801.00

Submitted and Reviewed by: Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ENGLISH LEARNER AUTHORIZATION WAIVER**

RESOLUTION # 22-23-33
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2022-2023

January 11, 2023

Pursuant to Title V Section 80120(b), for the 2022/2023 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Shigeta, Guy	Carter H.S.	EL Authorization	CTE Instructor

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 11th day of January, 2023.

Date: _____

 Cuauhtémoc Avila, Ed.D.
 Secretary, Board of Education

Submitted and Reviewed by: Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCU) COLLEGE TRIP**

Background: Historically Black Colleges and Universities (HBCUs) are crucial to the success of many students who are working toward a bright future, but who may lack the resources they need to get there. HBCUs outperform non-HBCU institutions in retaining and graduating first-generation, low-income African American students. HBCUs play a crucial role in supporting African American students in STEM fields.

Reasoning: For the last four years, Rialto USD has co-sponsored with Fontana USD the United College Action Network (UCAN) College Fair bringing in various HBCUs to recruit students. Many students earn Full Rides and on-the-spot scholarships to attend the HBCUs but end up not taking advantage of these scholarships. This is attributed to the fact that many of the HBCUs tend to be far away from California and students have never experienced a tour on an HBCU campus to appreciate the nurturing and the sense of community and mentorship at these institutions. This district sponsored field trip will enable our selected grade 11 and 12 students to visit seven (7) HBCUs and learn and experience first-hand the life and the educational value of attending an HBCU institute. Thirty students will be selected from the three comprehensive high schools (9 from each school) and three (3) from the continuation high school, by application and an interview process. This experience will provide our students with an opportunity that would normally not be accessible to them but would help to have more students take advantage of the various HBCU scholarships offered at UCAN that are open to all students. In order to track the impact, calls will be made to seniors this year to track which college they are attending and if the trip impacted their decision. Counselors will also be asked to keep track of the data in Synergy. A follow up phone call will be made in early August to determine which college the student actually is attending.

Recommendation: Approve thirty (30) students from the Districts’ high schools and three (3) chaperones that fit the appropriate student to chaperone ratio to attend the HBCU College Tour from April 16, 2023 through April 21, 2023. The following colleges and universities will be part of the tour: Winston-Salem State University and North Carolina A&T University (April 17, 2023), Virginia State University and Hampton University (April 18, 2023), Norfolk State University (April 19, 2023), Howard University (April 20, 2023) and Morgan State University (April 21, 2023).

Fiscal Impact: Not-to-exceed \$60,000.00 – Title IV Fund

Submitted by: Edward D’Souza, Ph.D. and Ayanna Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE)**

Background: Parent Institute for Quality Education (PIQE) provides training for parents in which they engage, empower, and transform parents to actively participate in their children’s education and strengthen parent-school collaboration. Training culminates in a graduation ceremony with completion certificates being awarded to parents who attend four or more training sessions. This work supports full engagement of Rialto Unified families.

Reasoning: Bemis, Boyd, Casey, Hughbanks, Morris, and Trapp Elementary Schools parents will learn and develop techniques, which will enable them to actively address the educational needs of their school-age children. Parents will learn to effectively navigate school supports, communicate with teachers, and school staff to improve the education experience for their children. The training culminates in a graduation ceremony with completion certificates for participating parents. Parent engagement through PIQE aligns to Strategies IV and V of the District’s strategic plan. By ensuring full engagement of Rialto USD families as well as bridging schools and community learning opportunities.

Recommendation: Approve a contract with the Parent Institute for Quality Education to facilitate parent engagement programs at Bemis, Boyd, Casey, Hughbanks, Morris, and Trapp Elementary Schools, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed a total cost of \$102,000.00 – General Fund

Submitted by: Raymond Delgado, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME” – KELLEY ELEMENTARY SCHOOL**

Background: The Franklin Covey “Leader in Me” program provides leadership and social emotional learning to students, staff and parents. Kelley Elementary School is in its second year of implementation. At this time teachers have received annual training and the expectations within the program have been taught to students through daily Social Emotional Learning instructional time. Through this program Kelly’s community is learning the 7 Habits of Highly Effective Families. The "Leader in Me" is the only comprehensive program endorsed by the Collaborative for Social Emotional Learning (CASEL) and the Bill and Melinda Gates Foundation.

Reasoning: The "Leader in Me" program is congruent with our District mission to provide a positive school climate, Social Emotional Learning education, engaging the school community, establishing school identity and building leadership capacity for students, staff and the community. With this agreement Kelley Elementary will continue to implement RUSD's strategic plan strategies III, IV and V. All adults in the school are encouraged to see themselves as "facilitators of greatness" all LIM materials can be easily accessed and navigated in a virtual and traditional school environment. Benefits seen from implementation so far have been a reduction in discipline referrals by teachers, students have developed problem solving skills, and there has also been a development of common language for expectations. Kelley Elementary has chosen "Leader in Me" as the school wide curriculum to address social emotional learning because of its comprehensive nature to address SEL gaps that have widened due to the pandemic. This contract would provide three years of Core 2 and Core 3 which are the next steps of implementation in the program.

Recommendation: Approve an agreement with Franklin Covey to provide Year 1 (\$20,589.74); Year 2 (\$20,589.74); Year 3 (\$14,820.00) implementation of the Leader in Me program at Kelley Elementary School, effective January 12, 2023 through January 12, 2025.

Fiscal Impact: Not-to-exceed \$55,999.48 – General Fund

Submitted: Vince Rollins, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO THE AGREEMENT WITH BEHAVIORAL AUTISM THERAPIES (BAT)**

Background: The District contracts with Behavioral Autism Therapies to provide Applied Behavior Analyst (ABA) Aides who can support our student with behaviors. On June 22, 2022, the Board of Education approved an agreement with Behavioral Autism Therapies (BAT) for an amount not-to-exceed \$400,000.00 for the 2022-23 school year.

Reasoning: The District has a need to provide behavioral intervention services to students during the 2022-2023 school year and Extended School Year (ESY) due to students requiring services as per their Individualized Education Program. The District is short staffed in the area of Behavior Intervention intensive one-on-one support providers. District staff recommend that the Board approve the amendment with BAT to increase the dollar amount of the contract by \$200,000.00 for a new dollar amount not-to-exceed \$600,000.00.

Recommendation: Approve an amendment with BAT to provide Applied Behavior Aides (ABA) increasing the cost of the contract by \$200,000.00 for a total cost not-to-exceed \$600,000.00, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$600,000.00 - General Fund - Special Education Budget

Submitted by: Jennifer Johnson
Reviewed by: Patricia Chavez



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO THE AGREEMENT WITH AUTISM SPECTRUM INTERVENTION SERVICES & TRAINING**

Background: The District contracts with Autism Spectrum Intervention Services & Training (ASIST) to provide Applied Behavior Analyst (ABA) Aides who can support our student with behaviors. On June 22, 2022, the Board of Education approved an agreement with Autism Spectrum Intervention Services & Training for an amount not-to-exceed \$400,000.00 for the 2022-23 school year.

Reasoning: The District has a need to provide behavioral intervention services to students during the 2022-2023 school year and Extended School Year (ESY) due to students requiring services as per their Individualized Education Program. The District is short staffed in the area of Behavior Intervention intensive one-on-one support providers. District staff recommend that the Board approve the amendment with ASIST to increase the dollar amount of the contract by \$200,000.00 for a new dollar amount not-to-exceed \$600,000.00.

Recommendation: Approve an amendment to the agreement with ASIST to provide Applied Behavior Aides (ABA) increasing the cost of the contract by \$200,000.00 for a total cost not-to-exceed \$600,000.00, effective January 12, 2023 through June 30, 2023.

Fiscal Impact: Not-to-exceed \$600,000.00 - General Fund - Special Education Budget

Submitted by: Jennifer Johnson
Reviewed by: Patricia Chavez



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SALARY INCREASE FOR CLASSIFIED HOURLY EMPLOYEES**

Background: Classified hourly employees are an important part of our education system. Noon Aides, Crossing Guards, AVID Tutors, Bridge Academy Tutors, Workability Students and classified substitutes are relied upon to continue the daily delivery of necessary services to our students and the overall District.

Reasoning: Personnel Services is requesting the Board of Education ratify an increase to the classified hourly/daily salary schedule effective December 20, 2022, due to the shortage of classified hourly/daily employees. Maintaining an adequate pool of classified hourly employees is imperative, and an increase will allow us to compete with surrounding school districts.

Recommendation: Approve an increase to the classified hourly/daily salary schedule, effective December 20, 2022.

Fiscal Impact: \$204,500.00 – General Fund, Adult Education Fund, Child Development Fund and Nutrition Services Fund.

Submitted and Reviewed by: Rhonda Kramer

Hourly/Daily Positions Hourly Rate

**RIALTO UNIFIED SCHOOL DISTRICT
CLASSIFIED HOURLY/DAILY PAY SCHEDULE
2022/2023**

Child Development Apprentice/Sub Child Dev. Apprentice	\$16.00
AVID Tutor	\$18.00
Bridge Academy Tutor	\$18.00
Crossing Guard/Sub Crossing Guard	\$16.00
Noon Duty Aide/Sub Noon Duty Aide	\$16.00
School Bus Driver Trainee	\$16.00
Workability Students – 1 st year	\$13.60
Workability – returning student	\$16.00

Classified Substitute Positions

Substitute Athletic Trainer	\$28.08
Substitute Bus Drivers	\$22.99
Substitute Safety Intervention Officer I	\$24.17
Substitute Safety Intervention Officer II	\$24.78
Substitute Child Development Inst. Assist.	\$18.81
Substitute Clerk Typist I (All Clerical Positions)	\$20.28
Substitute Custodian I (All Custodial Positions)	\$21.87
Substitute Grounds Worker	\$21.87
Substitute Health Aide	\$18.34
Substitute Health Clerk	\$21.32
Substitute Instructional Assist. I and I.A. II/B.B.	\$18.34
Substitute Instructional Assist. II	\$18.81
Substitute Instructional Assist. III	\$20.28
Substitute Instructional Technology Assistant	\$21.32
Substitute Library/Media Tech I (All Library Tech Positions)	\$21.32
Substitute Locker Room Attendant	\$18.34
Substitute Mail/Delivery Clerk	\$21.32
Substitute Maintenance Worker I	\$24.17
Substitute Mechanic	\$28.08
Substitute Nutrition Service Worker	\$16.15

Classified Substitute Positions

**RIALTO UNIFIED SCHOOL DISTRICT
CLASSIFIED HOURLY/DAILY PAY SCHEDULE
2022/2023**

Substitute Payroll Technician	\$28.08
Substitute Personnel Technician	\$29.08
Substitute Reprographic Bindery Operator	\$21.87
Substitute Safety Control Dispatcher	\$23.57
Substitute Spec. Educ. Child Development Inst. Assist.	\$20.28
Substitute Technology Support Technician I (All Information Technology Positions)	\$22.42
Substitute Warehouse/Delivery Worker	\$21.87



Rialto Unified School District

Board Date: January 11, 2023

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: RESOLUTION NO. 22-23-32
CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE
PRESCHOOL PROGRAM CONTRACT #CSPP 2414

RESOLUTION NO. 22-23-32
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

January 11, 2023

WHEREAS, this resolution must be adopted in order to certify the approval of the Board of Education of the Rialto Unified School District to accept Amendment 01, and delete the reference to, \$4,280,364 .00 for the Maximum Reimbursable Amount (MRA), and insert \$5,667,849.00 in #CSPP-2414 with the California State Department of Education for the purpose of providing State Preschool services.

WHEREAS, the minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to \$82,521.00 and inserting 102, 548.00 in place thereof.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Rialto Unified School District adopt Amendment 01 with the California Department of Education which increases the Maximum Reimbursable Amount (MRA) for Child Development Contract #CSPP-2414 by \$1,387,485.00 with no change to the Minimum Days of Operation (MDO) Requirement of 176 days, all terms and conditions of the original agreement shall remain unchanged and in full force and effect, and authorizes Diane Romo, Lead Business Services Agent, as the signer of said agreement.

APPROVED, PASSED AND ADOPTED this 11th day of January, 2023, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Superintendent

Stephanie E. Lewis
Board of Education, President

Submitted by: Karen M. Good
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: RESOLUTION NO. 22-23-33 - REMUNERATION

**RESOLUTION NO. 22-23-33
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

January 11, 2023

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President Nancy G. O’Kelley, was excused from the Wednesday, December 14, 2022, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Vice President Nancy G. O’Kelley, from the Wednesday, December 14, 2022, regular meeting of the Board of Education.

Stephanie E. Lewis, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 22-23-34 - REMUNERATION**

RESOLUTION NO. 22-23-34
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

REMUNERATION

January 11, 2023

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Clerk Joseph W. Martinez, was excused from the Wednesday, December 14, 2022, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Clerk Joseph W. Martinez, from the Wednesday, December 14, 2022, regular meeting of the Board of Education.

Stephanie E. Lewis, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: Our students can do anything they put their minds to! Students at Zupanic Virtual Academy were recently treated to a literacy event with author **Mr. Lavar Drummond**. Mr. Drummond wrote the book "Affirmation Heroes," a story about a boy named Gio who goes on an adventure and meets magical characters who help him achieve anything he puts his mind to. After reading his book to the students, Mr. Drummond had students, including kindergarten student **Nathalie Suarez** (pictured right), write out their own positive affirmations. Students each received an autographed copy of the book. Go Stars!

Bottom: The Performing Arts Center at Eisenhower High School was filled with holiday joy as the Eagles' choir, under the direction of **Mrs. Stefanie Chamberlain**, Eisenhower High School Choir Director, performed a Winter Choir Concert in December. Students showed off their talents while performing holiday songs both new and old, including "A Jingle Bell Christmas," "Carol Of The Kings," "I've Got My Love To Keep Me Warm," "The Christmas Song (Chestnuts Roasting)," "Text Me Merry Christmas," and "Rudolph The Red Nose Reindeer." Go Eagles!

